Passport Size Photo

REPUBLIC OF ZAMBIA

CONSTITUENCY DEVELOPMENT FUND

SKILLS DEVELOPMENT BURSARY

APPLICATION FORM

Application Identification Number (For official use only)	SDB/Zone/Ward Code Number

Instructions: This application form should be completed by the applicant and sent together with documents outlined in Annex 1 to the Chairperson, Ward Development Committee.

NOTE: <u>This form is not for sale</u>.
Disclaimer: Completion of the form does not guarantee the award of CDF Skills Development Bursary.

PART A: TO BE COMPLETED BY APPLICANT

1. Surname: ……...
2. Other Names: …….
3. Sex (Male/Female) ……Nationality…….….
4. N.R.C. No: ……. /……/……. (Photocopy to be attached)
5. Date of Birth: ……Place of Birth: ……
6. Residence of Applicant:
    a) District …….
    b) Constituency ……
    c) Ward ……...
    d) Zone ……
7. Postal Address: ……..……
…….....
8. Mobile Phone No: ……..……. E-mail……. …..……..…..
9. Vulnerability Status:
    a) Single Orphan/Double Orphan/Other (Please Specify): ……
    b) Are you disabled? Yes/No. if yes, specify nature of disability: ……
    c) Financial challenge (Specify)……

PART B: SCHOOL AND COURSE DETAILS

10. School Leaver/Non School Leaver……Last grade attended:……..

11. Last school attended: ……....

District: ……....

12. From date: ……...To date: …….

13. Highest certificate attained: ……

14. Have you received an acceptance letter? Yes……No……...

15. If your answer to (14) above was yes, name the institution where you have been accepted:

……

16. What programme of study do you wish to pursue?.....

17. Duration of programme:…….

18. Have you applied for or received any scholarship, bursary from any other organizations or authority before?

Yes……. / No…….

19. If your answer to (19) above was yes, give details……

……

20. Have you ever benefited from the CDF Skills Development Bursary sponsorship before? Yes……/No…...

21. If your answer to (21) above was yes, give details of when and how you benefited

……

……

……

PART C: PERSONAL DETAILS OF PARENT/GUARDIAN

22. Surname: ……....

23. Other names: …….

24. Sex: (indicate male or female) ……

25. Date of birth: ……...

26. Nationality…….

27. NRC Number: ……28: Relationship to applicant: …….

29. Village: ……..……30. Chief: ……

31. District: …….

32. Residential address…….

...……

33. Constituency: ……34: District:……

35. Province:……

36. Postal address:……

37. Mobile Phone number:…….

38. E-mail address……

PART D: EMPLOYMENT DETAILS OF PARENT/GUARDIAN (WHERE APPLICABLE)

39. **Occupation of**:

a. Father……..…
b. Mother…… …..
c. Guardian…….....

40. **Name of Employer of**:

a. Father…….
b. Mother……...…
c. Guardian……...….

41. **Position/ Rank of**:

a. Father…….
b. Mother……...
c. Guardian……

42. **Address of Employer**:

a. Father

…….....

…….....

b. Mother

……..…….…

…….....

c. Guardian

……..……..…

……..……..……..…

PART E: DECLARATION

I……. of

NRC number……..... do declare that to the best of my knowledge, the

information I have given is the absolute truth. I also understand that any false information on this form will lead to immediate forfeiture of this assistance and possible prosecution or both.

Signature of Applicant: ……. Date: ……..……

Signature of Parent/Guardian.……. Date:…….

PART I: FOR OFFICIAL USE ONLY

WARD DEVELOPMENT COMMITTEE

(i) Approved/ Not Approved.

Signature: ……. Date: ……

Name…….……

Chairperson, Ward Development Committee

CONSTITUENCY DEVELOPMENT FUND COMMITTEE

(ii) Approved/ Not Approved.

Signature: ……. **Date**: ……

Name……..…… **OFFICIAL STAMP**

Chairperson, Constituency Development Fund Committee

ANNEX 1: REQUIRED DOCUMENTATION

The application for Skills Training Bursary shall be submitted together with an admission or acceptance letter from any public or private institution accredited by TEVETA or Zambia National Service and any of the following certified documents:

a. Copy of Green National Registration Card
b. Disability card or letter from the hospital denoting disability;
c. Recommendation letters from the Church/Chief/Headman/Head of previous School;
d. A full Grade 12 School Certificate or GCE five (5), O-levels or equivalent or Grade 9 or Certificates.